

# Story Assemblies for the School Year

## Volume 2

### Contents

Bible verse cards.....	2–4
Storyteller’s notes cards .....	5–46
Curriculum suggestions for classroom follow-up.....	47–52
Photographic images of the props for the six stories .....	53–58
God’s storyteller badge .....	59

BIBLE VERSE CARD

Section One: The exodus

---

Values: Freedom and courage

Story: Grandad's cereal box

Key Bible verse

God said, 'I have seen the cruel suffering of my people in Egypt. I have heard their groans, and I have come down to set them free.'

ACTS 7:34

BIBLE VERSE CARD

Section Two: The promised land

---

Values: Cooperation and perseverance

Story: The game of block-blast

Key Bible verse

'Obey all the laws that I have given you today. Then you will be able to cross the river and occupy the land that you are about to enter.'

DEUTERONOMY 11:8

BIBLE VERSE CARD

Section Three: The disciples of Jesus

---

Values: Friendship and exploration

Story: The pioneer's drum

Key Bible verse

Jesus said, 'Whoever wants to serve me must follow me.'

JOHN 12:26

BIBLE VERSE CARD

Section Four: The judgment parables

---

Values: Pride and forgiveness

Story: The chef's weighing scales

Key Bible verses

'God has weighed you on his balance scales, and you fall short of what it takes.'

DANIEL 5:27 (CEV)

Christ himself carried our sins in his body to the cross, so that we might die to sin and live for righteousness. It is by his wounds that you have been healed.

1 PETER 2:24

'Those who win the victory will be clothed like this in white, and I will not remove their names from the book of the living.'

REVELATION 3:5

BIBLE VERSE CARD

Section Five: The first Christians

---

Values: Happiness and unity

Story: Pavlov's power-suit

Key Bible verse

All of you are Christ's body, and each one is a part of it.

1 CORINTHIANS 12:27

BIBLE VERSE CARD

## Section Six: Paul's letters

---

Values: Loyalty and self-discovery

Story: Hyperlink Harita

Key Bible verse

We who have this spiritual treasure are like common clay pots, in order to show that the supreme power belongs to God, not to us.

2 CORINTHIANS 4:7

STORYTELLER'S NOTES CARD

Section One: The exodus

---

Grandad's cereal box

Week One

Prepare the cereal box so that it rattles when shaken.

- Pip and Polly go to stay with Grandad.
- They find the cereal box in the larder.
- Grandad begins his story about being shipwrecked.
- The normal food lasted seven weeks.
- The cereal box lasted another seven weeks.
- Cliffhanger: 'That's just when things started to go badly wrong...'
- Reminder of Jacob / Israel and how Joseph ended up in Egypt so that he could help his family survive.
- I wonder how you'd have felt if you were Grandad / one of the Israelites.

Possible concluding prayer

*Lord God,  
you help people when they're in danger  
and you promise to set your people free.  
When the Israelites were in Egypt  
you kept them safe by feeding them.  
Help us to be filled with courage when things aren't going well,  
and help us to trust you each and every day. Amen*

STORYTELLER'S NOTES CARD

Section One: The exodus

---

Grandad's cereal box

Week Two

Prepare the cereal box so that it rattles when shaken.

- Recall last episode and what it means.
- The animals try to steal the cereal box.
- Grandad tries hiding the cereal box to keep it safe.
- Grandad buries the cereal box.
- Grandad gets hungrier and hungrier.
- Cliffhanger: 'I knew there was only one thing I could do...'
- Reminder of the Israelites in Egypt being oppressed by Pharaoh.
- I wonder how you'd have felt being pestered / oppressed by your enemies.

Possible concluding prayer

*Lord God,  
you help people when they're in danger  
and you promise to set your people free.  
When the Israelites were persecuted in Egypt  
you never forgot them.  
Help us to be filled with courage when things aren't going well,  
and help us to trust you each and every day. Amen*

STORYTELLER'S NOTES CARD

Section One: The exodus

---

Grandad's cereal box

Week Three

Prepare the cereal box so that it does not rattle when shaken. Keep it hidden to start with.

- Recall story so far and what it means.
- Grandad digs the cereal box up.
- The box doesn't rattle and is full of insects and frogs.
- Grandad wants to escape from the island.
- The raft, sailing boat and glider all fail.
- Cliffhanger: 'I knew there was only one thing left I could do...'
- Reminder of the plagues in Egypt, but Pharaoh would not let the Israelites go.
- I wonder how you'd have felt when the cereal box was ruined / you were stuck in Egypt.

Possible concluding prayer

*Lord God,  
you help people when they're in danger  
and you promise to set your people free.  
When the Israelites were slaves in Egypt,  
you heard their prayers.  
Help us to be filled with courage when things aren't going well,  
and help us to trust you each and every day. Amen*

STORYTELLER'S NOTES CARD

Section One: The exodus

---

Grandad's cereal box

Week Four

Prepare the cereal box so that it does rattle again when shaken. At the start, it should be placed in view.

- Recall the story so far and what it means.
- Grandad sees the tall mast of the shipwreck but is too weak to swim there.
- Grandad cannot get to the bananas and nuts.
- Grandad pleads with the cereal box for help, then it rattles and gives him food.
- Grandad is strengthened so that he can swim past the crocodiles to the wreck.
- Cliffhanger: 'But then I saw a very sad sight...'
- Reminder of the Passover meal and the escape through the Red Sea.
- I wonder how you'd have felt when the box rattled again / you escaped from Pharaoh.

Possible concluding prayer

*Lord God,  
you help people when they're in danger  
and you promise to set your people free.  
When the Israelites were slaves in Egypt,  
you brought them safely through the Red Sea  
and helped them escape from Pharaoh's chariots.  
Help us to be filled with courage when things aren't going well,  
and help us to trust you each and every day. Amen*



STORYTELLER'S NOTES CARD

Section One: The exodus

---

Grandad's cereal box

Week Five

Prepare the cereal box so that it rattles when shaken.

- Recall the story so far and what it means.
- The ship has a big crack and is breaking up.
- Grandad finds his cabin but his things are all gone.
- Grandad is angry and shouts, 'Stupid box!'
- Grandad is fed by the cereal box and finds a flare.
- Cliffhanger: 'Then I started to climb up...'
- Reminder of the Israelites in the wilderness and the manna that God sent to feed them.
- I wonder how you'd have felt if all your things were gone / if you'd been one of the Israelites angry with God.

Possible concluding prayer

*Lord God,  
you help people when they're in danger  
and you promise to set your people free.  
When the Israelites grumbled in the wilderness,  
you heard them and sent them food from heaven.  
Help us to be filled with courage when things aren't going well,  
and help us to trust you each and every day. Amen*

STORYTELLER'S NOTES CARD

Section One: The exodus

---

Grandad's cereal box

Week Six

Prepare the cereal box so that it rattles when shaken.

- Recall the story so far and what it means.
- Grandad climbs the mast, even though the seagulls try to stop him.
- Grandad lights the flare with the help of the cereal box.
- The flare goes off.
- Grandad thanks the cereal box.
- Cliffhanger: 'I heard a noise in the distance...'
- Reminder of Moses on Mount Sinai.
- I wonder how you'd have felt up the mast / meeting with God on the mountain.

Possible concluding prayer

*Lord God,  
you help people when they're in danger  
and you promise to set your people free.  
When Moses went up the mountain,  
you met him in the smoke and fire  
and gave him just what the Israelites needed.  
Help us to be filled with courage when things aren't going well,  
and help us to trust you each and every day. Amen*

## STORYTELLER'S NOTES CARD

### Section One: The exodus

---

#### Grandad's cereal box

#### Concluding celebration

Prepare the box so that it does not rattle when shaken. If possible, hide it somewhere in a display of food that has been collected for the harvest thanksgiving. Ask the children what their favourite foods are and search for them in the display, before finding the cereal box last.

- Recall the story so far and what it means.
- Grandad realises how amazing the cereal box is.
- The sea-plane arrives.
- Grandad explains everything to the pilot.
- The box doesn't rattle, but Grandad doesn't need food from it now.
- Conclusion: 'You'll be free for ever!'
- Reminder of how God helped Moses and the Israelites escape to freedom.
- We must share our food so that everyone can have enough, but we must accept God's help in our hearts as well.

STORYTELLER'S NOTES CARD

Section Two: The promised land

---

The game of block-blast

Week One

Have the five foam pieces to hand.

- Do you know what the most dangerous sport in the universe is?
- The rules of block-blast and the names of the five foam pieces.
- The Milky Way Cup and the Iron City team with Stella Steelfist and Tiny Tron.
- Plato doesn't wake up as they arrive.
- 'We must work together better than we've ever done before.'
- Cliffhanger: 'They started to get ready for the big game...'
- Reminder of the promised land and how Moses died before the Israelites reached it.
- I wonder how you'd have felt in the team / seeing the promised land.

Possible concluding prayer

*Lord God,  
you promised your people a place to live,  
a land full of milk and honey.  
When Moses was very old,  
you showed him the promised land before he died.  
Thank you for the good things you promise us,  
and help us to work together as a good team. Amen*

STORYTELLER'S NOTES CARD

Section Two: The promised land

---

The game of block-blast

Week Two

Have the five foam pieces to hand.

- Recall the story so far and what it means.
- The game begins and another team takes the base.
- The Iron City team build their weapons.
- They run round the base seven times and attack it successfully.
- Tiny Tron is sad about all the bashing.
- Cliffhanger: 'Only 59 and a half minutes and we've won the Milky Way Cup!'
- Reminder of how Joshua and the Israelites took Jericho and captured the promised land.
- I wonder how you'd have felt building a foam weapon and attacking the base / attacking Jericho in Joshua's army.

Possible concluding prayer

*Lord God,  
you promised your people a place to live,  
a land full of milk and honey.  
You helped Joshua and the Israelites capture Jericho  
by making the walls tumble down.  
Thank you for the good things you promise us,  
and help us to work together as a good team. Amen*

STORYTELLER'S NOTES CARD

Section Two: The promised land

---

The game of block-blast

Week Three

Have the five foam pieces to hand.

- Recall the story so far and what it means.
- The Iron City team collect foam blocks to build defences for the base.
- They build walls, trap-doors, barriers, a dead end, a throwing weapon.
- Tiny Tron is sad about all the bashing.
- A big foam bomb comes flying over the walls.
- Cliffhanger: 'Tiny Tron looked over the wall and saw...'
- Reminder of how Joshua and the Israelites organised themselves and divided up the land.
- I wonder what defences you'd have built from the foam blocks / what it was like in the promised land.

Possible concluding prayer

*Lord God,  
you promised your people a place to live,  
a land full of milk and honey,  
and they shared the land between them  
so they could defend it well.  
Thank you for the good things you promise us,  
and help us to work together as a good team. Amen*

STORYTELLER'S NOTES CARD

Section Two: The promised land

---

The game of block-blast

Week Four

Have the five foam pieces to hand.

- Recall the story so far and what it means.
- The Cane Trains team attack but are repulsed by Stella's fearsome weapon.
- The Midnight Monsters team attack but are repulsed by Tiny Tron's throwing weapon.
- Tiny Tron is sad about all the bashing.
- The Iron City team have held the base for 30 minutes.
- Cliffhanger: 'They could hear the war chant of the deadliest team in the whole galaxy...'
- Reminder of Deborah and Gideon defeating the Canaanites and the Midianites.
- I wonder what you'd have said to Tiny Tron / about all the fighting to protect the promised land.

Possible concluding prayer

*Lord God,  
you promised your people a place to live,  
a land full of milk and honey.  
You helped them work together to defend themselves  
and made their enemies run away.  
Thank you for the good things you promise us,  
and help us to work together as a good team. Amen*

STORYTELLER'S NOTES CARD

Section Two: The promised land

---

The game of block-blast

Week Five

Have the five foam pieces to hand.

- Recall the story so far and what it means.
- The invincible Flame Stone team attacks.
- Tiny Tron stands on Stella Steelfist's shoulders and pushes the enemy back three times.
- Tiny Tron is tricked and captured.
- Tiny Tron brings the foam pieces of the gate down on the enemies and they run away.
- Cliffhanger: 'Only another ten minutes to go...'
- Reminder of Samson and the Philistines.
- I wonder how you'd have felt if you'd been Tiny Tron / Samson fighting the Philistines.

Possible concluding prayer

*Lord God,  
you promised your people a place to live,  
a land full of milk and honey.  
You made Samson so brave, even when the enemy tricked him,  
and he kept the promised land safe.  
Thank you for the good things you promise us,  
and help us to work together as a good team. Amen*



STORYTELLER'S NOTES CARD

Section Two: The promised land

---

The game of block-blast

Week Six

Have the five foam pieces to hand.

- Recall the story so far and what it means.
- Three more attacks are made against the base but it holds out.
- The final countdown happens and the whistle is blown.
- The Milky Way Cup is presented to Tiny Tron.
- 'I'll hand it down to my children, and my grandchildren, and their children...'
- One day someone in his family will be the king of block-blast and no one will need to fight.
- Reminder of Ruth who had a special descendant, the 'King of kings'.
- I wonder if you know who he was / that Ruth came from a place called Bethlehem.

Possible concluding prayer

*Lord God,  
you promised your people a place to live,  
a land full of milk and honey.  
In that land was a town called Bethlehem,  
a place where kings were born.  
Thank you for sending us the 'King of kings'  
and for showing us how much you love us. Amen*

STORYTELLER'S NOTES CARD

Section Two: The promised land

---

The game of block-blast

Concluding celebration

Have the five foam pieces to hand.

- Name the five foam shapes (the tree last) and what the story means, with the Bethlehem link.
- The promised land is like a tree—big and strong but eventually chopped down.
- The prophets said that one day the tree would sprout up again at Bethlehem.
- The tree in the garden of Eden, and Jesus is the 'Second Adam'.
- The 'tree of shame' shaped like a cross, and how Jesus loved the world so much.
- The 'tree of life', which brings healing and peace, as the angels said at Christmas.
- God needed to give the Israelites the promised land so that Jesus could be born in Bethlehem.
- The foam tree reminds us of all these trees in the Bible and helps us understand what Christmas is really all about.

STORYTELLER'S NOTES CARD

Section Three: The disciples of Jesus

---

The pioneer's drum

Week One

Have the drum and drumsticks to hand.

- Introduce the carpenter in the green village—the surrounding countryside is dry.
- The carpenter explains about the underground river.
- The carpenter makes a boat so that he can search for the source of the river.
- A mysterious old woman gives the carpenter a map and the drum.
- The carpenter needs help and plays 'Will you come and follow me?' on his drum.
- Cliffhanger: 'A few decided they would come and help him move the boat. They were interested in seeing the river.'
- Reminder of how Jesus was a pioneer and how he called people to follow him
- I wonder if you'd have followed the pioneer when you heard the drum / followed Jesus when he called.

Possible concluding prayer

*Lord God,  
thank you that Jesus was a pioneer  
who did things no one else had ever done before.  
Thank you that Jesus had friends who came with him to help him.  
Thank you also for our friends,  
and help us to be good friends to others. Amen*

STORYTELLER'S NOTES CARD

Section Three: The disciples of Jesus

---

The pioneer's drum

Week Two

Have the drum and drumsticks to hand.

- Recall the story so far and what it means.
- The boat is launched on to the underground river.
- There is a settlement with ill people, but the pioneer lands.
- The Pioneer plays 'When I needed a neighbour' on the drum and heals the people.
- There is another settlement with hungry people, but the pioneer plays 'I am the bread of life' and there is enough food for everyone.
- Cliffhanger: 'They heard a rumbling sound up ahead—the sound of thunder...'
- Reminder of how Jesus healed people and gave them food, even when the disciples were worried.
- I wonder if you'd have been worried about the ill and hungry people / worried about the crowds coming to see Jesus.

Possible concluding prayer

*Lord God,  
thank you that Jesus was a pioneer  
who did things no one else had ever done before.  
Sometimes the friends of Jesus were worried  
when he helped the sick and hungry people.  
Please help us not to be worried,  
and help us to be good friends to others. Amen*

STORYTELLER'S NOTES CARD

Section Three: The disciples of Jesus

---

The pioneer's drum

Week Three

Have the drum and drumsticks to hand.

- Recall the story so far and what it means.
- The pioneer sleeps and the storm starts.
- They shake the pioneer awake: 'Don't you care that we're all about to drown?'
- The pioneer plays 'Be still, for the presence of the Lord' and the storm stops.
- His friends think the river gives amazing power to the pioneer when he plays the drum.
- Cliffhanger: 'It's too dangerous. I've been looking at the map and I've seen...'
- Reminder about Jesus stilling the storm and getting his power from God.
- I wonder if you'd have been frightened by the storm / trusted in God.

Possible concluding prayer

*Lord God,  
thank you that Jesus was a pioneer  
who did things no one else had ever done before.  
Sometimes the friends of Jesus doubted his power  
because they found it hard to trust in God.  
Please help us to trust in you,  
and help us to be good friends for others. Amen*

STORYTELLER'S NOTES CARD

Section Three: The disciples of Jesus

---

The pioneer's drum

Week Four

Have the drum and drumsticks to hand.

- Recall the story so far and what it means.
- The map shows three dangers up ahead:
  - \* white-water rapids
  - \* forest with giant spiders
  - \* sharp hidden rocks
- Three ideas are suggested for avoiding the dangers:
  - \* carry the boat over land
  - \* use a little side-stream
  - \* give up and go home
- The pioneer plays 'Will you come and follow me?' and says they must carry on.
- Cliffhanger: "'Yes! We will trust you. We will follow you.'" So they set off up the river...'
- Reminder about Jesus and the 'narrow way'.
- I wonder if you'd have followed the pioneer / Jesus, even though it was dangerous.

Possible concluding prayer

*Lord God,  
thank you that Jesus was a pioneer  
who did things no one else had ever done before.  
The path he took was very difficult,  
but he didn't try to avoid it.  
Please help us when things are difficult,  
and help us to be good friends to others. Amen*

STORYTELLER'S NOTES CARD

Section Three: The disciples of Jesus

---

The pioneer's drum

Week Five

Have the drum and drumsticks to hand.

- Recall the story so far and what it means.
- A strong person in the boat saves them in the white-water rapids.
- The smallest person in the boat saves them from the giant spiders.
- The person with the best eyes saves them from the underwater rocks.
- The three people play the drum to see who is the best, but this makes the pioneer sad.
- Cliffhanger: 'If you'll come and follow me, I've got an important job for you to do...'
- Reminder about how following Jesus means being like a servant, not boasting about how great you are.
- I wonder if you'd have followed the pioneer / Jesus and been like a servant.

Possible concluding prayer

*Lord God,  
thank you that Jesus was a pioneer  
who did things no one else had ever done before.  
He told his disciples how to be best  
by serving and helping others, not by showing off.  
Please help us not to show off,  
and help us to be good friends for others. Amen*

STORYTELLER'S NOTES CARD

Section Three: The disciples of Jesus

---

The pioneer's drum

Week Six

Have the drum and drumsticks to hand.

- Recall the story so far and what it means.
- The pioneer asks, 'Are you really my friends or not?'
- 'I'm pretty sure that you'll all give up and run away from me before we get to the end of our journey.'
- The pioneer's friends go out and play the drum in the nearby villages.
- 'The river ahead is very dangerous... Are you sure you want to come with me?'
- Cliffhanger: 'No one has ever survived. Do you still want to follow me?'
- Reminder of how Jesus asked his disciples to spread the good news.
- I wonder if you'd have played the drum in the nearby villages / gone out to spread the good news about Jesus.

Possible concluding prayer

*Lord God,  
thank you that Jesus was a pioneer  
who did things no one else had ever done before.  
He asked his disciples to spread the good news about God  
and about his love for everyone.  
Please help us to share the good news about you,  
and help us to be good friends to others. Amen*



STORYTELLER'S NOTES CARD

Section Three: The disciples of Jesus

---

The pioneer's drum

Concluding celebration

Start the story by playing the 'Will you come and follow me?' rhythm several times on the pioneer's drum.

- Recall the story so far and what it means.
- One of the pioneer's friends slips away, but the others carry on.
- The friend who'd crept away rolls rocks into the river to stop the boat.
- The boat is sunk by the rocks, but the pioneer's friends all escape.
- The pioneer's friends search for three days but realise they've failed him.
- Conclusion: the friends hear the pioneer playing his drum up at the source of the river.
- Reminder about Judas and about how Jesus rose again on the third day.
- I wonder what kind of friend you'd have been. / Anyone can be a friend of Jesus—he says to everyone, 'Will you come and follow me?'

STORYTELLER'S NOTES CARD

Section Four: The judgment parables

---

The chef's weighing scales

Week One

Have the weighing scales and the pictures of the fruit cake and the judgment weight to hand.

- Gaston wants to be a chef so he goes to Chef School.
- The scales with the judgment weight.
- Gaston makes a fruit cake but gets in a muddle because his preparations are not good.
- Gaston is too proud to ask for help from the cleaner.
- The fruit cake fails the test.
- Cliffhanger: Gaston has an idea for something else, even better, that he could cook...
- Reminder of the stories Jesus told about God's judgment and the story of the wise and foolish women: 'It's impossible for you to do it alone, but with God's help you can pass his test.'
- I wonder how you'd have felt if you'd been Gaston / heard Jesus telling his stories.

Possible concluding prayer

*Lord God,  
you love us so much  
and you want us to pass your test so that we can love you too,  
and find our names written in the Book of Life.  
Gaston was too proud to ask for help from the cleaner.  
Help us not to be like him,  
but make us ready to accept your help,  
just like Jesus said we should. Amen*

STORYTELLER'S NOTES CARD

Section Four: The judgment parables

---

The chef's weighing scales

Week Two

Have the weighing scales and the pictures of the sponge cake and the judgment weight to hand.

- Recall the story so far and what it means.
- Gaston decides to bake a sponge cake.
- Gaston tries to help another chef with a broken arm, but he needs three hands.
- Gaston is too proud to ask for help from the cleaner.
- The sponge cake fails the test.
- Cliffhanger: Gaston has an idea for something else, even better, that he could cook...
- Reminder about the parable of the sheep and the goats: 'It's impossible for you to do it alone, but with God's help you can pass his test.'
- I wonder what it was like being Gaston and trying to pass the test / hearing Jesus say we need God's help to pass his test.

Possible concluding prayer

*Lord God,  
you love us so much  
and you want us to pass your test so that we can love you too,  
and find our names written in the Book of Life.  
Gaston was too proud to ask for help from the cleaner.  
Help us not to be like him,  
but make us ready to accept your help,  
just like Jesus said we should. Amen*

STORYTELLER'S NOTES CARD

Section Four: The judgment parables

---

The chef's weighing scales

Week Three

Have the weighing scales and the pictures of the doughnut and the judgment weight to hand.

- Recall the story so far and what it means.
- Gaston decides to make a doughnut, but he needs icing sugar.
- Gaston asks for permission to go to the storeroom to get the sugar.
- Gaston can't tie the apron strings, but he's too proud to ask for help from the cleaner.
- Gaston takes some sugar anyway, but the doughnut fails the test.
- Cliffhanger: Gaston has an idea for something else, even better, that he could cook...
- Reminder about the parable of the wedding party and the man who didn't accept the invitation properly: 'It's impossible for you to do it alone, but with God's help you can pass his test.'
- I wonder what it was like being Gaston and trying to pass the test / hearing Jesus say we need God's help to pass his test.

Possible concluding prayer

*Lord God,  
you love us so much  
and you want us to pass your test so that we can love you too,  
and find our names written in the Book of Life.  
Gaston was too proud to ask for help from the cleaner.  
Help us not to be like him,  
but make us ready to accept your help,  
just like Jesus said we should. Amen*

STORYTELLER'S NOTES CARD

Section Four: The judgment parables

---

The chef's weighing scales

Week Four

Have the weighing scales and the pictures of the cookie and the judgment weight to hand.

- Recall the story so far and what it means.
- Gaston decides to bake a chocolate chip cookie.
- Gaston takes the cleaner's bag of chocolate chips, but the cleaner forgives him when he discovers what Gaston has done.
- Gaston won't let one of the other chefs have any of the chocolate chips, which makes the cleaner sad.
- The cookie fails the test.
- Cliff-hanger: "Maybe I should give up," he said to himself. But then he had one last idea...'
- Reminder about the parable of the unforgiving servant: 'It's impossible for you to do it alone, but with God's help you can pass his test.'
- I wonder how you'd have felt if someone tried taking your chocolate chips / if you heard Jesus say that we need God's help to pass his test.

Possible concluding prayer

*Lord God,  
you love us so much  
and you want us to pass your test so that we can love you too,  
and find our names written in the Book of Life.  
Gaston was too proud to ask for help from the cleaner.  
Help us not to be like him,  
but make us ready to accept your help,  
just like Jesus said we should. Amen*

STORYTELLER'S NOTES CARD

Section Four: The judgment parables

---

The chef's weighing scales

Week Five

Have the weighing scales and the pictures of the meringue and the judgment weight to hand.

- Recall the story so far and what it means.
- Gaston decides to cook a meringue.
- Gaston gets eggshell in his bowl.
- Gaston is too proud to ask for help from the cleaner.
- The meringue fails the test.
- Cliffhanger: 'On the cleaner's T-shirt Gaston could read, "If you need help, just ask me." Gaston opened his mouth to say something...'
- Reminder about the parable of the wheat and the weeds: 'It's impossible for you to do it alone, but with God's help you can pass his test.'
- I wonder how Gaston felt when his meringue failed / hearing Jesus say we need God's help to pass his test.

Possible concluding prayer

*Lord God,  
you love us so much  
and you want us to pass your test so that we can love you too,  
and find our names written in the Book of Life.  
Gaston was too proud to ask for help from the cleaner.  
Help us not to be like him,  
but make us ready to accept your help,  
just like Jesus said we should. Amen*

STORYTELLER'S NOTES CARD

Section Four: The judgment parables

---

The chef's weighing scales

Week Six

Have the weighing scales and the pictures of the broken bread and the judgment weight to hand.

- Recall the story so far and what it means.
- Gaston is upset about always failing the test.
- Gaston asks the cleaner, 'Have you got an idea for something I could cook?'
- The cleaner helps Gaston bake a tiny loaf of bread. He shows how light it is and breaks it to show how good it is.
- The cleaner tells Gaston to turn the scales upside down so that they look like a cross, and the bread passes the test.
- Cliffhanger: 'Gaston gave a great shout of joy!'
- Reminder about Jesus, who is the Servant-King and takes away the things we've done wrong by giving up himself—the broken bread at the last supper—on the cross.
- I wonder if you'd have asked the cleaner for help / accepted Jesus' help when you needed it.

Possible concluding prayer

*Lord God,  
you love us so much  
and you want us to pass your test so that we can love you too,  
and find our names written in the Book of Life.  
In the end, Gaston asked for help from the cleaner.  
Help us to be like him  
and make us ready to accept your help,  
just like Jesus said we should. Amen*

STORYTELLER'S NOTES CARD

## Section Four: The judgment parables

---

### The chef's weighing scales

#### Concluding celebration

Have the weighing scales and all six pictures to hand.

- Recall the story so far and what it means.
- Gaston realises that his pride stopped him passing the test.
- Gaston realises that, when he let the cleaner help him, all his mistakes were forgotten.
- The cleaner explains how hard it is to pass the test. If it was easy, it wouldn't be special.
- Gaston's name is written in the Book of Chefs.
- Conclusion: Gaston knew he'd be completely happy.
- Reminder about how people can have their name written in the Book of Life if they accept help from Jesus.
- I wonder how Gaston felt getting his name into the Book of Chefs. / At Easter we celebrate getting our names into the Book of Life.



STORYTELLER'S NOTES CARD

Section Five: The first Christians

---

Pavlov's power-suit

Week One

Have the six parts of the power-suit to hand.

- Introduce Pavlov the inventor.
- The letter about surviving for a whole week on the most dangerous mountain in the world.
- Pavlov's power-suit.
- The snow buries Pavlov and he pleads with the weather to change.
- The suit is connected and Pavlov can speak to the weather in different languages.
- Cliffhanger: 'Pavlov wondered what dangerous things would happen the next day...'
- Reminder about the 'body' of Christians and the Holy Spirit giving them power to speak many languages.
- I wonder what it was like on the dangerous mountain and when the suit's power worked / living in a dangerous world and feeling God's power working.

Possible concluding prayer

*Lord God,  
the first Christians faced lots of dangers,  
but you kept them joined together  
and you sent a new kind of power to help them—  
a power that meant they could speak many languages.  
Help us to be joined together with each other  
so that we can feel your power with us too. Amen*

STORYTELLER'S NOTES CARD

Section Five: The first Christians

---

Pavlov's power-suit

Week Two

Have the six parts of the power-suit to hand, ensuring that they are separate.

- Recall the story so far and what it means.
- It is freezing cold and Pavlov meets three other people on the mountain.
- 'Haven't you got something to make a fire with?'
- The three people have wood, matches and fire-lighting fluid hidden away but won't share them.
- The suit is connected and, using its power, Pavlov tells them to share, so they make a fire.
- Cliffhanger: 'Pavlov set off along the path again, wondering what dangerous things would happen next...'
- Reminder about the 'body' of Christians and the Holy Spirit giving them power to share everything they had.
- I wonder what it was like connecting the suit and feeling the power / being in one 'body' with the first Christians and feeling the power of the Holy Spirit.

Possible concluding prayer

*Lord God,  
the first Christians faced lots of dangers,  
but you kept them joined together  
and you sent a new kind of power to help them—  
a power that meant they could share everything they had.  
Help us to be joined together with each other  
so we can feel your power with us too. Amen*

STORYTELLER'S NOTES CARD

Section Five: The first Christians

---

Pavlov's power-suit

Week Three

Have the six parts of the power-suit to hand, ensuring that they are separate.

- Recall the story so far and what it means.
- Pavlov stumbles over a badly injured man.
- Pavlov doesn't have the bandages, plasters or painkillers to help.
- The suit is connected and Pavlov tells the man to get up and walk.
- The man recovers and walks on his way with a smile on his face.
- Cliffhanger: 'Pavlov saw something that filled his heart with dread...'
- Reminder about the 'body' of Christians and the Holy Spirit giving Peter power to help the beggar get up and walk.
- I wonder if you'd have stopped to help the injured man / what it was like for Peter to feel God's power working as he healed the beggar.

Possible concluding prayer

*Lord God,  
the first Christians faced lots of dangers,  
but you kept them joined together  
and you sent a new kind of power to help them—  
a power that meant they could heal people who were in need.  
Help us to be joined together with each other  
so that we can feel your power with us too. Amen*

STORYTELLER'S NOTES CARD

Section Five: The first Christians

---

Pavlov's power-suit

Week Four

Have the six parts of the power-suit to hand, ensuring that they are separate.

- Recall the story so far and what it means.
- Pavlov hides from the storm and finds a man with a map of the mountain.
- Pavlov cannot make sense of the map to help the man.
- The suit is connected and Pavlov can understand the map.
- Pavlov shows the man the way to go towards a tunnel.
- Cliffhanger: 'At the entrance Pavlov looked into the darkness, wondering if he should go in...'
- Reminder about the 'body' of Christians and the Holy Spirit giving Philip power to explain about the scriptures to the Ethiopian man.
- I wonder what it was like for Pavlov using the suit and being able to read the map / Philip feeling God's power as he explained to the Ethiopian man.

Possible concluding prayer

*Lord God,  
the first Christians faced lots of dangers,  
but you kept them joined together  
and you sent a new kind of power to help them—  
a power that meant they could explain about Jesus to new people.  
Help us to be joined together with each other  
so that we can feel your power with us too. Amen*

STORYTELLER'S NOTES CARD

Section Five: The first Christians

---

Pavlov's power-suit

Week Five

Have the six parts of the power-suit to hand, ensuring that they are separate.

- Recall the story so far and what it means.
- Pavlov goes into the tunnel and hears angry voices up ahead.
- There are guards at a barrier at the end and you need a pass to go through.
- The suit is connected and Pavlov tries persuading the guards to let people through, even without a pass.
- 'Now I've heard you explain with such powerful words, I can see that I must let everyone through!'
- Cliffhanger: 'Pavlov ran through with everyone else into the valley.'
- Reminder about the 'body' of Christians and the Holy Spirit giving them power to realise that anyone could belong, not just the Israelites.
- I wonder what it was like trying to persuade the guards at the barrier / hearing Peter explain that anyone could be a Christian.

Possible concluding prayer

*Lord God,  
the first Christians faced lots of dangers,  
but you kept them joined together  
and you sent a new kind of power to help them—  
a power that helped them welcome everyone as a friend.  
Help us to be joined together with each other  
so that we can feel your power with us too. Amen*

STORYTELLER'S NOTES CARD

Section Five: The first Christians

---

Pavlov's power-suit

Week Six

Have the six parts of the power-suit to hand, ensuring that they are separate.

- Recall the story so far and what it means.
- Pavlov has been on the mountain for six days.
- Only the summit is safe from the weather, but Pavlov cannot walk higher.
- The suit is connected and it sends Pavlov flying through the air to safety on the summit.
- Pavlov can see the other people struggling up the mountain and he shouts to them with a powerful voice.
- Cliffhanger: 'I wonder if they'll all make it up here...'
- Reminder about the 'body' of Christians and the Holy Spirit giving Barnabas and Paul power to go out and explain to people about following Jesus.
- I wonder what it felt like flying to the top of the mountain / for Barnabas and Paul, being sent out and spreading the news about Jesus.

Possible concluding prayer

*Lord God,  
the first Christians faced lots of dangers,  
but you kept them joined together  
and you sent a new kind of power to help them—  
a power that meant they could go out into the whole world  
and spread the news about Jesus.  
Help us to be joined together with each other  
so that we can feel your power with us too. Amen*

STORYTELLER'S NOTES CARD

## Section Five: The first Christians

---

### Pavlov's power-suit

#### Concluding celebration

Have the six parts of the power-suit to hand, ensuring that they are separate.

- Recall the different things that Pavlov has done, helped by his suit.
- Recall the way in which the Holy Spirit worked among the first Christians as they formed a 'body' together.
- The 'body' included very different people, but they were all needed to make it complete.
- The other people make it to the summit of the mountain and look at the power-suit.
- The people wish they had a suit like Pavlov's.
- Conclusion: the people try Pavlov's suit on and it makes them feel very happy.
- Reminder about the 'body' of Christians and the Holy Spirit helping them to be apostles, prophets, teachers, workers of miracles, healers, helpers, organisers and people who could speak in tongues.
- The first Christians weren't joined together by rules, but by the power of love.

STORYTELLER'S NOTES CARD

Section Six: Paul's letters

---

Hyperlink Harita

Week One

Have the hyperlink to hand.

- Introduce the treasure hunt and Harita and Shah, who make a brilliant team.
- Demonstrate how the hyperlink works.
- Shah sets off into the adventure playground and wants to use a kayak to cross the lake.
- Harita uses the hyperlink to tell Shah, 'Do as the grown-ups tell you.'
- Shah puts on the lifejacket and does the capsized drill, then paddles across the lake.
- Cliffhanger: 'A whirlpool ahead... He was being dragged closer and closer...'
- Reminder about the letters Paul wrote, how he told the Christians in Rome to obey the city authorities and about the treasure that fills people's lives with happiness.
- I wonder what messages you'd have sent using the hyperlink / if you would have followed Paul's advice if you'd been in Rome.

Possible concluding prayer

*Lord God,  
Paul wrote lots of letters to his friends  
so that he could give them advice  
and help them find the treasure you give.  
Help us to be loyal friends,  
and help us to discover your treasure in our lives. Amen*



STORYTELLER'S NOTES CARD

Section Six: Paul's letters

---

Hyperlink Harita

Week Two

Have the hyperlink to hand.

- Recall the story so far and what it means.
- Shah is sucked under by the whirlpool but gets to an island.
- The other people on the island are searching for the treasure, too.
- Harita uses the hyperlink to tell Shah, 'Cut the rope up into bits and share it.'
- The other people share their things, and together they make a raft and escape the island.
- Cliffhanger: 'There were three paths ahead of them, but Shah didn't know which one was best to take...'
- Reminder about the letters Paul wrote, how he told the Christians in Corinth to be generous and share everything, and about the treasure that fills people's lives with happiness.
- I wonder what messages you'd have sent using the hyperlink / if you would have followed Paul's advice if you'd been in Corinth.

Possible concluding prayer

*Lord God,  
Paul wrote lots of letters to his friends  
so that he could give them advice  
and help them find the treasure you give.  
Help us to be loyal friends,  
and help us to discover your treasure in our lives. Amen*

STORYTELLER'S NOTES CARD

Section Six: Paul's letters

---

Hyperlink Harita

Week Three

Have the hyperlink to hand.

- Recall the story so far and what it means.
- Shah sees a glinting light on one of the hills and chooses the correct path.
- Shah finds a funfair and wins a huge bag of gold coins on the ball-throwing game.
- Shah wins a gold statue and a golden cup with jewels, but his backpack is so heavy that he can't move.
- Harita uses the hyperlink to tell Shah, 'Give all the prizes to someone else.'
- Cliffhanger: 'Shah searched for the pathway, but he couldn't find it anywhere...'
- Reminder about the letters Paul wrote, how he told his friend Timothy not to get lots of gold and money, and about the true treasure that fills people's lives with happiness
- I wonder what messages you'd have sent using the hyperlink / if you would have followed Paul's advice if you'd been Timothy.

Possible concluding prayer

*Lord God,  
Paul wrote lots of letters to his friends  
so that he could give them advice  
and help them find the treasure you give.  
Help us to be loyal friends,  
and help us to discover your treasure in our lives. Amen*

STORYTELLER'S NOTES CARD

Section Six: Paul's letters

---

Hyperlink Harita

Week Four

Have the hyperlink to hand.

- Recall the story so far and what it means.
- Shah cannot find the path, so he goes to the fortune-teller's tent.
- The strange lady tells Shah not to worry about the treasure hunt.
- Shah falls fast asleep.
- Harita uses the hyperlink to tell Shah, 'Wake up!'
- Cliffhanger: 'Shah ran as fast as he could along the path...'
- Reminder about the letters Paul wrote, how he told the Christians in Thessalonica to stay alert, ready for God, and about the true treasure that fills people's lives with happiness.
- I wonder what messages you'd have sent using the hyperlink / if you would have followed Paul's advice if you'd been in Thessalonica.

Possible concluding prayer

*Lord God,  
Paul wrote lots of letters to his friends  
so that he could give them advice  
and help them find the treasure you give.  
Help us to be loyal friends,  
and help us to discover your treasure in our lives. Amen*

STORYTELLER'S NOTES CARD

Section Six: Paul's letters

---

Hyperlink Harita

Week Five

Have the hyperlink to hand.

- Recall the story so far and what it means.
- Shah arrives at the Treasure Trove Adventure Park.
- The ladder up to the park has a gap in the middle.
- Shah can reach over the gap but doesn't know if he would be safe to carry on.
- Harita uses the hyperlink to tell Shah, 'Make a human bridge over the gap and let the others climb over you.'
- Cliffhanger: 'The ladder was crumbling away into pieces and Shah was falling down...'
- Reminder about the letters Paul wrote, how he told the Christians in Ephesus to copy Jesus, who gave his life for others, and about the true treasure that fills people's lives with happiness.
- I wonder what messages you'd have sent using the hyperlink / if you would have followed Paul's advice if you'd been in Ephesus.

Possible concluding prayer

*Lord God,  
Paul wrote lots of letters to his friends  
so that he could give them advice  
and help them find the treasure you give.  
Help us to be loyal friends,  
and help us to discover your treasure in our lives. Amen*

STORYTELLER'S NOTES CARD

Section Six: Paul's letters

---

Hyperlink Harita

Week Six

Have the hyperlink to hand.

- Recall the story so far and what it means.
- Shah ends up on the rocky outcrop and sees a tunnel entrance opposite him.
- 'Leap over here and you will find the treasure!'
- Shah gets angry because he's done everything he's been told but he can't make the leap.
- Harita uses the hyperlink to tell Shah, 'Imagine there's no gap, and jump.'
- Conclusion: Shah jumps and finds that the treasure is all around him and inside him. Harita knows that her messages have worked.
- Reminder about the letters Paul wrote, how he told the Christians in Galatia to make a leap of faith and not rely on being nice, and about the true treasure that fills people's lives with happiness.
- I wonder what messages you'd have sent using the hyperlink / if you would have followed Paul's advice if you'd been in Galatia.

Possible concluding prayer

*Lord God,  
Paul wrote lots of letters to his friends  
so that he could give them advice  
and help them find the treasure you give.  
Help us to be loyal friends,  
and help us to discover your treasure in our lives. Amen*

STORYTELLER'S NOTES CARD

Section Six: Paul's letters

---

Hyperlink Harita

Concluding celebration

Have the six props from throughout the year to hand.

- Recall the story and make the link to the clay pots in which God's treasure is kept.
- God loves us and he has always loved his people.
- Reminder of Grandad's cereal box and the exodus.
- Reminder of the game of block-blast and the promised land, including Bethlehem.
- Reminder of the pioneer's drum and the people who followed Jesus.
- Reminder of the chef's weighing scales and how Jesus helps people pass God's test.
- Reminder of Pavlov's power-suit and the first Christians being a 'body' and receiving the power of the Holy Spirit.
- Reminder of Hyperlink Harita and how Paul sent messages about everything God has done.
- We are in God's story, too, filled with God's treasure that makes us shine.

# Curriculum suggestions for classroom follow-up

## Section One: The exodus

---

### Grandad's cereal box

#### RE

- The story of Moses, including the Ten Commandments, linking with NSNFRE themes of KS1: story, leaders and teachers; KS2: inspirational people, teachings and authority
- The Jewish festival of Pesach (Passover), its origins and contemporary celebration (KS1: celebration, symbols, believing; KS2: religion, family and community, worship, symbols of religious expression, beliefs and questions)

#### Geography

- Egypt

#### History, PSHE, RE, Citizenship

- Slavery and movements working for its abolition in the past and present in Britain, USA and so on: [www.bbc.co.uk/history/british/abolition](http://www.bbc.co.uk/history/british/abolition)

#### Science

- The importance of an adequate and varied diet for general health and activity

#### English

- Create and act elements of the story of Moses, focusing on a variety of key characters—for example, Miriam, Pharaoh's daughter, Pharaoh, Aaron and Moses.
- Read the story of Moses and use it to fulfil elements of the English curriculum:
  - \* [www.topmarks.co.uk/judaism/moses/moses1.htm](http://www.topmarks.co.uk/judaism/moses/moses1.htm)
  - \* [www.bbc.co.uk/religion/religions/judaism/history/moses\\_2.shtml](http://www.bbc.co.uk/religion/religions/judaism/history/moses_2.shtml) (gives teachers the story and links through to information about Passover, the Ten Commandments and so on)
  - \* [www.primaryresources.co.uk/re/docs/Moses\\_MB.doc](http://www.primaryresources.co.uk/re/docs/Moses_MB.doc) (a fill-in-the-missing-words response to the story)

#### Art

- Look at Lorenzo Costa's *The Story of Moses (The Dance of Miriam)*: [www.nationalgallery.org.uk/paintings/lorenzo-costa-the-story-of-moses-the-dance-of-miriam](http://www.nationalgallery.org.uk/paintings/lorenzo-costa-the-story-of-moses-the-dance-of-miriam)

#### PE

- Inspired by the painting, devise a dance of celebration for freedom.

# Curriculum suggestions for classroom follow-up

## Section Two: The promised land

---

### The game of block-blast

#### RE

- Read the stories of Joshua, Deborah, Gideon, Samson and Ruth.
- Study Judaism and Jewish celebrations: for example, explore the Jewish festival of Shavuoth, during which the story of Ruth is read.
- Familiarise young children with the nativity narrative, perhaps organising a nativity play. Older pupils can consider the trees talked about in the final episode of the story (which might involve a revision of the story of Adam and Eve in Genesis 3) and the new covenant between God and humankind made through Jesus.

#### Music

- Learn to sing the song 'Joshua fought the battle of Jericho'. YouTube has several film clips of choirs performing this song. For example, see [www.youtube.com/watch?v=H4znSPpeAjM](http://www.youtube.com/watch?v=H4znSPpeAjM)

#### History

- Explore weapons and defences in relation to particular periods of history.
- Read about an example of a 'trick'—the Trojan Horse.
- What do we know about our own family histories? (Caution: consideration needs to be given to children in care, fostering or adoption situations.)

#### History, PSHE, RE

- Explore the idea of pacifism and examples of people who have practised it—for example, The Society of Friends (or Quakers) and conscientious objectors in war time.



# Curriculum suggestions for classroom follow-up

## Section Three: The disciples of Jesus

---

### The pioneer's drum

#### RE

- Explore in more detail all the events from the life of Jesus that are paralleled in 'The pioneer's drum'.
- Starting with 'bread of life', explore the 'I am...' statements of Jesus: see [wwwFOUNDATIONSforfreedom.net/References/NT/Gospels/John/John00\\_Power-I-Am.html](http://wwwFOUNDATIONSforfreedom.net/References/NT/Gospels/John/John00_Power-I-Am.html)

#### English

- Read *Frederick* by Leo Lioni—a story about mice collecting provisions for winter. Frederick collects words and colours because he understands that his friends need more than just edible food to sustain them. Compare this with Jesus' claim to be the 'bread of life'.
- Read the story of the Pied Piper—a man who used an instrument to attract children to follow him. Search online for the poem by Robert Browning called 'The Pied Piper of Hamelin'.

#### Music

- Explore drums and drumming.

#### PSHE/RE/History

- Find out about organisations or charities that help sick and hungry people. Try to find out what made their founders establish these organisations and why people work for and support them today.

#### Geography

- Study the physical features of rivers (KS2).

#### General

- Research the symbolism of bread; the importance of bread around the world; staple foods in different parts of the world and the reasons for the variations.

# Curriculum suggestions for classroom follow-up

## Section Four: The judgment parables

---

### The chef's weighing scales

#### RE

- Read and explore the parables paralleled in the story of the chef's weighing scales. Discuss the lessons in them. Think about their application and relevance to pupils' lives and their understanding of life.
- Link the parable of the unforgiving servant with the line in the Lord's Prayer that says, 'Forgive us our sins as we forgive those who sin against us.' Consider the Jewish tradition that if a person is genuinely sorry and asks forgiveness of a person they've wronged, and has to ask three times, continually having their request rejected, then the sin passes across to the person who was sinned against.

#### English

- Use some of the stories to fulfil requirements of the English curriculum.

#### Design Technology

- Devise and make the best cake ever.

# Curriculum suggestions for classroom follow-up

## Section Five: The first Christians

---

### Pavlov's power-suit

#### RE

- Read and explore the stories paralleled in the story of 'Pavlov's power-suit'.
- Explore Christian ideas about the Trinity, as illustrated in the story of Pentecost and the coming of the Holy Spirit.
- Research the Christian festival of Pentecost (also called Whitsun).
- Find out about baptism—how and why Christians are baptised in different ways.
- Discuss the concept of miracles in Christianity and other religions.
- Talk about visions and messages from God in Christianity and other religions. Examples include Bernadette at Lourdes, Lady Recheldis at Walsingham, Muhammad on the mountain, and God asking Abraham to sacrifice Isaac (in Judaism) or Ishmael (in Islam).
- Explore the idea that Christians today are the 'body of Christ'—individuals with lots of different roles doing God's work in the world. This idea links with the KS2 NSFRE theme of 'beliefs in action in the world'.

#### PSHE/Citizenship

- Discuss the concept of cooperation—working together for the greater good of the whole.

#### Geography

- Find out about a mountainous region and the impact of extreme weather conditions on the region and the lives of people there.
- Learn about maps and how to read them.

#### History

- Find out about the history of mountaineering and all the equipment that supports those who enjoy the sport. Research people who have climbed Mount Everest—those who have succeeded and those who have attempted it.
- Find historical examples of unfair or exclusive traditions being overturned—for example, women winning the right to vote; abolition of corporal punishment in schools and so on.
- Discover how communications networks have developed and changed people's lives.

#### Design Technology

- Investigate a range of items that are used for communication—how they are used and the impact they have on people's lives.

# Curriculum suggestions for classroom follow-up

## Section Six: Paul's letters

---

### Hyperlink Harita

#### RE

- Find out about the apostle Paul and the people and places to which he wrote letters.

#### Citizenship/RE

- Consider ways in which Christians respond to being members of a wider society, including thoughts on being law-abiding and how to offer challenge to government when we think it has got things wrong.

#### English/RE

- Read a children's version of *The Pilgrim's Progress* by John Bunyan. YouTube has a series of animated film clips telling the story: see [www.youtube.com/watch?v=Jwlf8g0ofFo&feature=channel](http://www.youtube.com/watch?v=Jwlf8g0ofFo&feature=channel)
- Read stories that illustrate the idea of sacrifice—for example, *Dogger* by Shirley Hughes (Red Fox, 2009), or (from the Buddhist tradition) the story of the Monkey King (see [www.clear-vision.org/Students/handbook/monkey.aspx](http://www.clear-vision.org/Students/handbook/monkey.aspx))

#### English

- Write letters of different types for different situations.
- Write stories about adventures in adventure parks or on treasure hunts.

#### Geography/History

- Find out about some of the places to which Paul's letters were sent.

Photographic images of props for the six stories

Grandad's cereal box



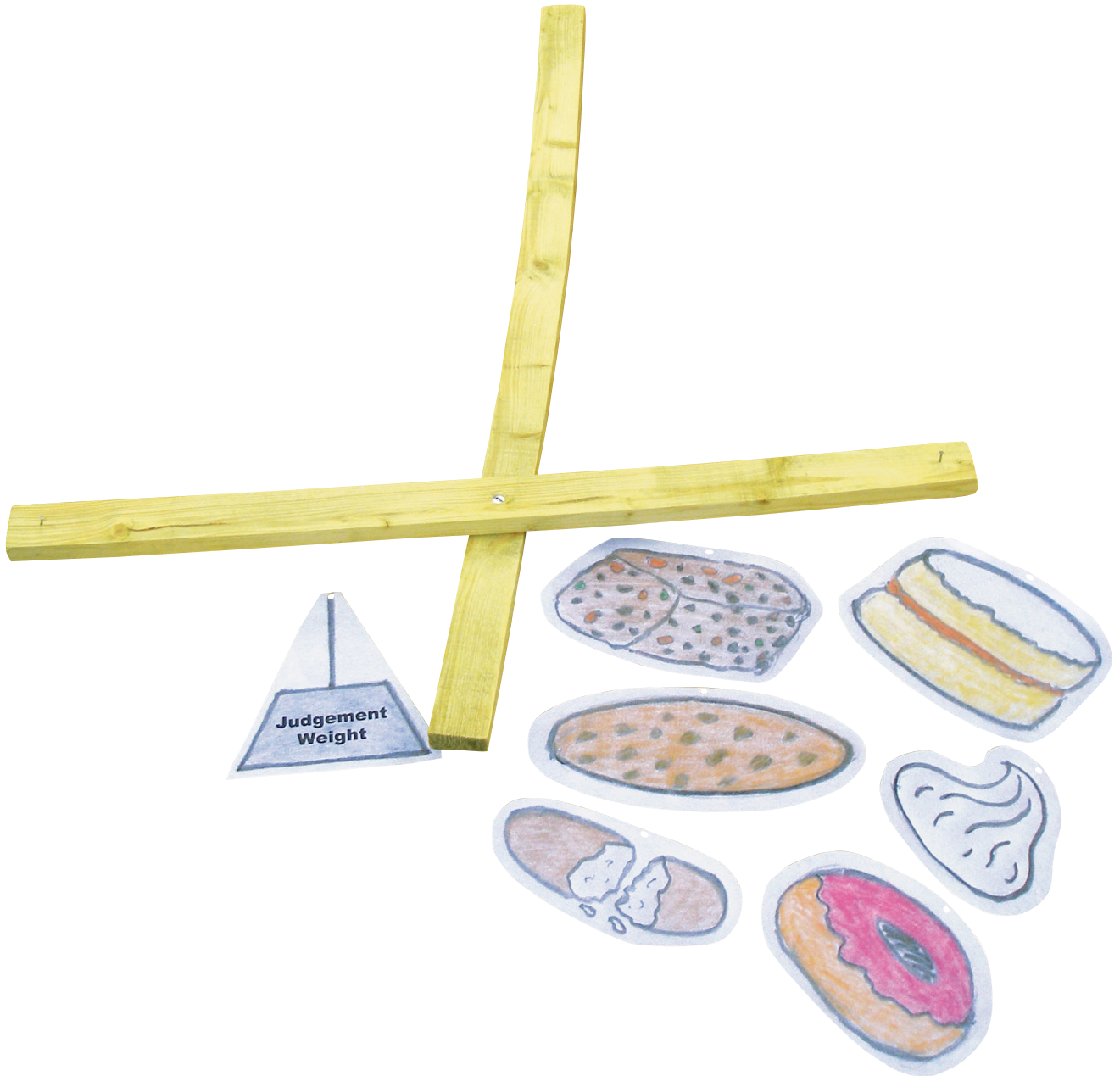
The game of block-blast



# The pioneer's drum



# The chef's weighing scales

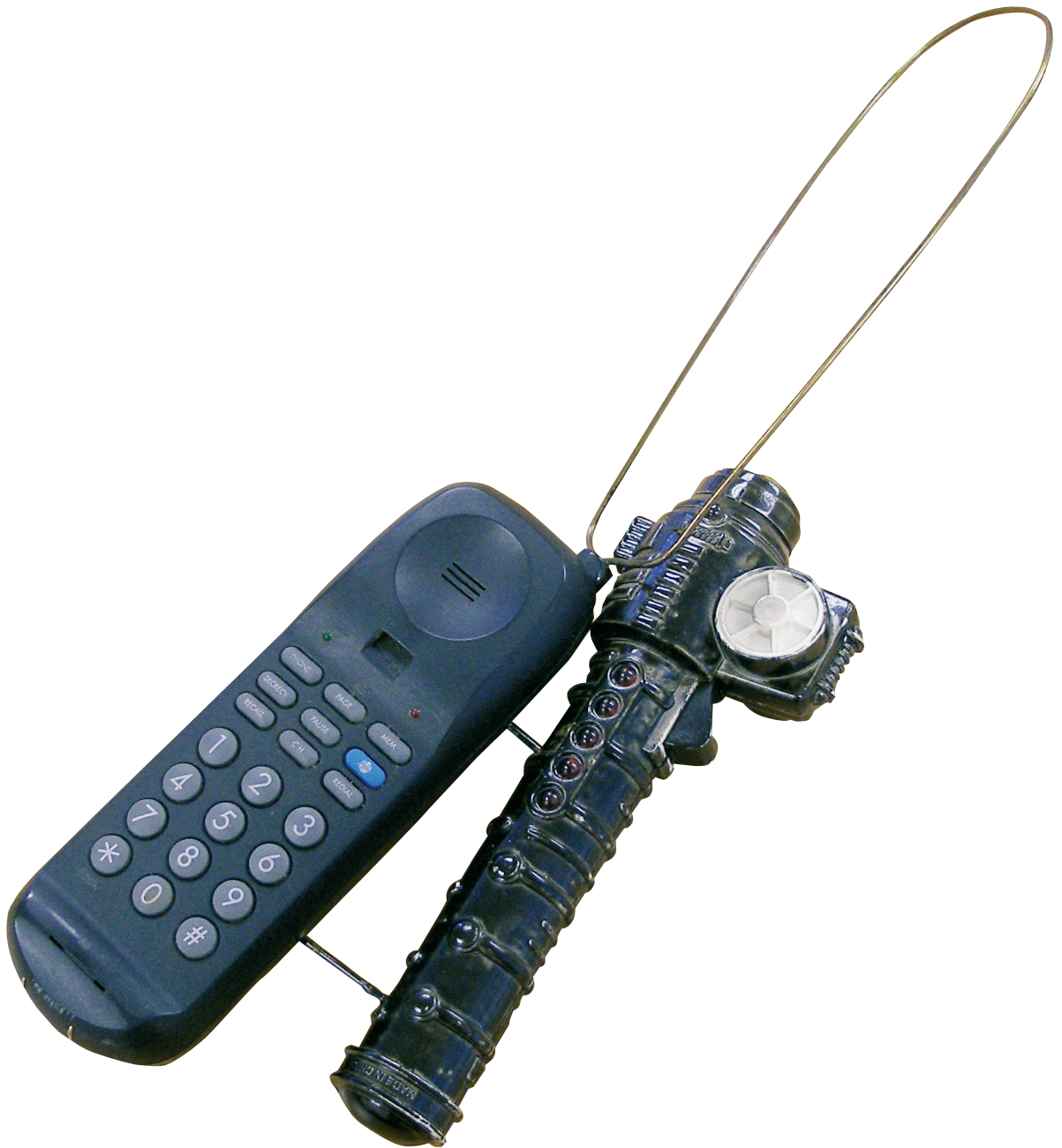




# Pavlov's power-suit



# Hyperlink Harita



# God's storyteller badge

